



Highlighting Rural Researchers

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Glenice Deterville

Highly Qualified Researcher

GETTING TO KNOW GLENICE DETERVILLE

Glenice grew up in St. Lucia, where about 80% of communities are located rurally and remotely. This upbringing in the countryside of the Caribbean deeply influenced her connection to rural development. Here she realized that policy and development work in urban areas greatly impacts the lives of those living in rural and remote regions.

Glenice's family ties are engrained within the world of agriculture and education. Her father worked in addition to working as a carpenter and a pastor, he worked as a farmer with her grandmother on a family-owned banana plantation. Glenice's mother worked as a teacher, then a principal, at a school within the area where her two aunts also taught. Throughout her childhood she was able to explore her interests in the world of education, and these experiences shaped the way in which she conducts her work.

BACKGROUND AND EXPERIENCE

Glenice's initial interest in rural development began with a focus on human resource development. She was intrigued by the ways people developed differently, leading to her pursuit of a Master's degree in Human Resource Management and Development, with an emphasis on international development. Throughout these experiences she realized that environment had a lot to do with how people develop over time. At the conclusion of these studies, a chance encounter with a former teacher led to opportunities within the world of music education, where she discovered a passion for voice lessons, built skills on a variety of instruments, and eventually began teaching. She soon-after taught both music theory and practical lessons to young students.

Glenice worked as a music teacher in St. Lucia from 2003 to 2018. However, during a trip to visit Brandon, Manitoba, she discovered the Master of Arts in Rural Development (MARD) program at

WHAT'S MORE

- *Glenice is an instructor of Office Skills courses in the Peters School of Business at the Assiniboine Community College in Brandon, Manitoba*
- *She is able to teach both theory and practical lessons in any instrument*
- *Glenice recently received her certificate in the Community-Based Research Course provided by Community-Based Research Canada*

Rural Development Institute
Brandon University
 270-18th Street,
 Brandon, MB R7A 6A9
 204-571-8515
brandonu.ca/rdi





I always looked at humans as very interesting. Whether in a society, in schools, or in academia.

ACKNOWLEDGEMENTS:



Éco-Ouest
Eco-West

Brandon University. She learned that the program provided new perspectives and opportunities in relation to community-based work with a specific focus on policy development. This led to interests in furthering her education within the world of rural and community development. Through this program, she completed her Graduate Studies, conducting comparative research between St. Lucia and Prince Edward Island (PEI). Glenice is interested in continuing comparative research with specific attention to geographic location and environment.

CURRENT PROJECTS

One of Glenice's current projects includes coordinating the Climate Change Initiative. Not only is she collaborating with Eco-West Canada to explore municipal policy in climate change action plans, she is leading a research team of two 2024 MARD graduates in these academic pursuits. This project aims to consolidate findings on municipal policy and inform communities on the current and best practices implemented across Manitoba. This can also result in practitioners to build on current policy to enhance mitigation and resiliency plans. Glenice is also working with Dr. Gary McNeely to explore the role of community development and capacity-building skills in relation to policy development. She is working to complete a wide scope, comprehensive literature review on this research, and outline what communities need in order to create and implement these action plans.

Alongside the project work conducted through RDI, Glenice is currently pursuing a PhD in public policy at the Johnson-Shoyama Graduate School of Public Policy through the University of Regina. She is dedicated to supporting the rural development program at Brandon University in the future and has plans to work as a consultant for St. Lucia, focusing on public policy for community development.

CONCLUDING REMARKS

Glenice's journey from a rural community in St. Lucia to pursue studies in rural and public policy in Canada highlights her deep commitment to rural development. Her diverse experiences within the world of human resource management, music education and comparative research have equipped her with unique perspectives. Glenice aims to contribute significantly to public policy both in St. Lucia and Canada. Her ongoing projects and future aspirations underscore her dedication to making a meaningful impact in the field of rural development.