## FIELD EXPERIENCE 01:475 PLACEMENT DESCRIPTIONS OVERVIEW OF STUDENT TEACHING

Prerequisites	<ul> <li>01:474 Field Experience</li> <li>123 credit hours</li> </ul>
Focus	<ul> <li>Continuation and extension of previous teaching skills.</li> <li>Teach in all core curriculum areas: math, science, social studies, language arts.</li> <li>Extended classroom teaching with full responsibilities.</li> </ul>
Science Strategies	<ul> <li>Should be able to direct students in collecting data through a variety of means, as well as recording, sorting, classifying, comparing, and analysing of data and drawing conclusions based on collected data.</li> <li>Should be able to teach science through a variety of methods including scientific investigation, demonstration, experimentation, retrieving information (written, oral), modelling, discrepant events. In all hands-on science, efficient and safe distribution and management of materials is essential.</li> </ul>
Social Studies Strategies	Should be able to teach social studies through a variety of methods/activities: inquiry (testing of hypotheses), co-op learning, map skills eg. teaching about scale, comparing, observing, classifying, imagining/creating, examining assumptions, decision making, interpreting data, summarizing, criticizing/evaluating, designing projects and investigations.
Competencies	PENT students completing this level of student teaching are expected to demonstrate competency in teaching in all core curriculum areas. They must be able to manage a class effectively, plan and implement differential instruction, effectively teach more than one group at a time, reflect on and evaluate their own teaching performance, evaluate student learning
Assignments	<ul> <li>Lesson plans. PENT students must submit one science and one social studies lesson plan for evaluation by November 30.</li> <li>Unit plans. Two unit plans with 10 related lessons plans for each unit must be submitted for evaluation, one in Science and one in Social Studies. Both units and lesson plans are due by November 30<sup>th</sup>.</li> <li>Maintain a detailed and current daybook. This should be available for each visit by a PENT supervisor.</li> <li>Full time teaching of 3 weeks. This should be attempted in the final two months of the student teaching assignment. Times must be arranged with the cooperating teacher and the PENT supervisor.</li> </ul>
Teaching Time	In addition to the full time teaching block of three or four weeks, students should teach a minimum of two lessons daily throughout the year. When being evaluated, attach copy of pertinent page from Manitoba Education Curriculum guide to your lesson plan. Show that you planned lesson directly from curriculum guide.

