

FIELD EXPERIENCE 01:271 PLACEMENT DESCRIPTIONS OVERVIEW OF STUDENT TEACHING

Prerequisites	<ul style="list-style-type: none"> • Clear criminal record and child abuse registry checks must be presented to the PENT Office • 24 credit hours
Focus	<ul style="list-style-type: none"> • Lesson planning and presentation. • Creation of learning materials. • Use of classroom routines.
Planning	<ul style="list-style-type: none"> • Write clear lesson objectives in terms of student learning outcomes (not as lesson activities). Lesson objectives should be taken directly from the Manitoba Education curriculum guides. • Plan activities that will prepare students for learning (activating strategies). Activities may be (1) motivational, (2) a review of prerequisite skills or previous lesson, (3) connecting learning to previous knowledge, skills, and experiences. • Plan teaching activities that include (1) direct instruction, (2) guided learning (3) problem solving. • Plan appropriate lesson closures to help consolidate learning. • Plan for appropriate independent practice activities. • Provide for evaluation of student learning to determine if outcomes have been met.
Teaching	<p>Plan and teach a minimum of five (5) lessons <u>each</u> week throughout the placement. When being evaluated, attach copy of the pertinent page from Manitoba Education Curriculum guide to your lesson plan. Show that you planned the lessons directly from the curriculum guide.</p> <ul style="list-style-type: none"> • Implement lesson plans. Reflect on the lessons you taught and determine successful strategies, unsuccessful strategies, and the possible reasons for each. • Use questioning strategies, including higher order questions. • Use a variety of teaching materials (resources). • Address multiple learning styles in each lesson, using at least three different ones.
Management/Routines	<ul style="list-style-type: none"> • Identify routines used in classroom. • Demonstrate ability to use these routines effectively. • Focus attention before teaching • Insist on orderly responses • Use praise/positive reinforcement
Assignments	<ul style="list-style-type: none"> • Plan and teach lessons as outlined above. Please use the lesson plan templates provided to ensure that you have attended to all the required details. <u>FIVE (5) LESSONS ARE TO BE SUBMITTED FOR EVALUATION.</u> These may include lessons observed by PENT supervisors. • Maintain a detailed daybook for each day of your placement. Submit one full week of your daybook to your faculty supervisor. Please use the daybook template provided.