**LESSON/ TOPIC PLAN**

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| **Course** | **Unit** | **Date** |
| **Learning Outcomes** | | |
| **Assessment:** How will you measure whether learning outcomes was achieved? | | |
| **Activating Strategies: Preparing for Learning**  How will students activate and extend prior knowledge and make connections what they know and what they will learn? | | |
| **Acquiring Strategies: Integrating and Processing Learning**  How will students acquire new information or processes? | | |
| **Applying Strategies: Consolidating Learning**  How will students apply, consolidate, or extend the information or processes? | | |
| **Different Ways of Learning:**  What are the areas of engagement in this lesson (e.g. learning styles, thinking styles and multiple intelligences?) | | |

**TOPIC PLAN**

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| **Course** | **Unit** | | **Plan No.** |
| **Instructional Strategies** | | | |
| **Activating Strategies**  (Students find out what they already know)  **Learning Outcomes** | | **Acquiring Strategies**  (content is presented and students process new information | |
| **Assessment** |  | |  |
| Formative:  Summative: |  | | **Applying Strategies**  (Students may reformulate and extend their learning |
| **Learning Resources (including Multimedia)** | | | |
| **Foundation Words** | | **Essential Words** | |