

THE TEA INDIGENOUS NEWSLETTER





This Issue:

- Al and Bee Wagner Indigenous Student Transition Program Application Open
- July Calendar
- June Event Pictures
- and more!



Student Spotlight - Vince O'Laney Staff Introductions - Barb Blind











STUDENT SPOTLIGHT: VINCENT O'LANEY

Aniin, my name is Vincent O'Laney and I am from Sagkeeng First Nation, located approximately 1.5 hours Northeast of Winnipeg.

I moved to Brandon in 2020 to be closer to my children and while moving I decided I would continue school here at Brandon University. I transferred my credits over from previous years at U of M.

At first, I wanted to go into Business
Administration but quickly decided I had a knack for economics, so I switched my major to economics in 2022.

I hope to become an Economic Development Officer after I graduate, working closely with First Nation communities and people across Canada to try and establish strong communities with a focus in Canadian business





"Catch me giving jigging lessons during the school year here at the IPC"

When I am not deep in my studies, you can find me with my 2 kiddies, CJ (5) and Callie Jo (3) at one of the parks here in Brandon.

Sometimes III be at the golf course too. I recently entered the BU Golf Tournament and ended up winning the men's longest drive contest! It was surely due to my brand new driver and not my skill though.

You can also catch me giving jigging lessons during the school year here at the IPC with dates pending to keep an eye out for up coming information!

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STAFF INTRODUCTION: BARB BLIND

>>> IPC ANISHINAABE KNOWLEDGE KEEPER

Barb is a member of George Gordon First Nation in Saskatchewan. She is a Brandon University Alumni and is part of the BU Indigenous Education Senate Sub-Committee and the BU Indigenous Advisory Circle.

>>> ORIGINAL BEADING BABE MEMBER

She is one of the original members of the *BU Beading Babes*, a beading group that has built a strong community, and is also one of the longest running Beading Groups in Canada.

The Beading Babes were recently featured in the published book



BEAD TALK BEAD TALK

Barb is an integral part of the IPC and is loved by students and staff throughout the University and Brandon community.

>>> MOTHER, KOKUM, MAMA & GREAT GRANDMOTHER

She has lived in Brandon for 23 years, and is a Mother to Dawn, Angel, and Michael. She is a Kokum & Mama to many grandchildren and Great Grandmother to Miss Saige Marie.

CONGRATS GRADUATES!!

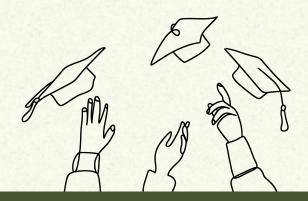




FIRST GRADUATES OF AL AND BEE WAGNER INDIGENOUS STUDENT TRANSITION PROGRAM **RECEIVE BU DEGREES**

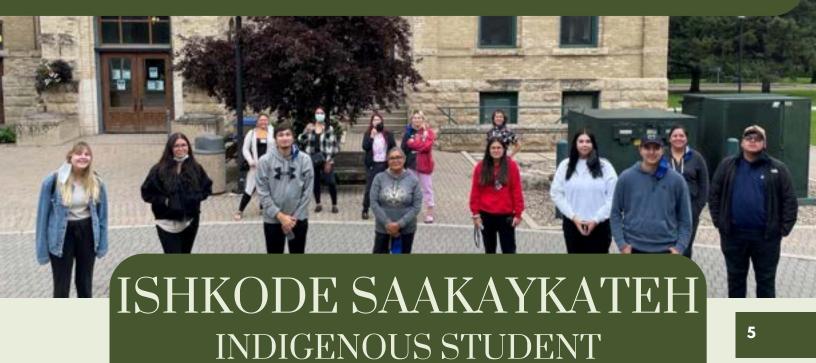
Lauren Letexier and Enoch Ouskun were the first two graduates from BU's Al and Bee Wagner Indigenous Student Transition Program. The program began fall 2020, with Letexier and Ouskun being the first members of that initial cohort to complete their undergraduate degrees this spring.

Letexier has graduated with a Bachelor of Science, majoring in Psychology, while Ouskun has earned his Bachelor of Business Administration (Honours), with a major in Business Accounting.



"Completing a university degree can be challenging and a huge accomplishment for anyone, and Indigenous students have the strength and wisdom to focus on their end goal," said Deidre Gregory, Coordinator of the transition program.

"With the help from IPC, Knowledge Keepers, staff and other students, we support one another, and it was amazing to see Enoch and Lauren cross that stage to receive the reward for all their commitment and determination."



TRANSITION PROGRAM



Indigenous First Year Students

The program is open to Indigenous students entering their first year at Brandon University. Our transition program will unlock the potential of Indigenous students by developing their academic skills and by fostering social, community and cultural supports that will increase success rates at the university level.

Application Deadline

Applications will be accepted until July 19th, 2024.

Students selected into the program will be notified by July 26th, 2024.

Please Note:

- ensure that you have applied for admissions with Brandon University before applying to The Al and Bee Wagner Indigenous Student Transition Program.
- Applicants must selfidentify as a Canadian Indigenous person.



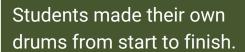








ON JUNE 14TH, IPC
HOSTED ANOTHER
DRUM MAKING
WORKSHOP LED BY
KNOWLEDGE KEEPER
BARB BLIND.



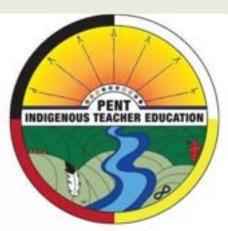


EDUCATION DEPARTMENT

'In this logo, I tried to incorporate the beauty and complexity of the cultures, insprages, people, and places that shaped my experience as a PENT graduate.

The background of this piece is based on the treaty promise of our right to education as long as the san shines. The grass grews, and the rivers flow. It also represents Exandou's sprawling landscapes and a horizon line that decides as an open book and the rising sun. There are your rays for each of the Seven Grandfather Teachings, with syllables for account. The open book, rising sun, and green grass represent the growth of PENT Teachers during the program, as well as the education journeys of our students in our home communities. To become the legacies of Enddential School Surrivers, four cause syllable: shaped benchmarked in our home communities. To become the legacies of Enddential School Surrivers, four cause syllable: shaped benchmarked in our home communities, School whose former grounds can be seen from the BU campus. Lastly, the medicine wheel, eagle feather, infinity synshol and inokabuk represent indigenous Peoples in Canada, while the ten coincidal pride bench orielectate the diverse ages, races, and LGBTQSS+ fides that make up the PENT family.

 Nicole Priesen, a proud Métis artist, teacher, and 2022 graduate of Brandon University's PENT Program.



On June 19th
PENT hosted the
Summer Solstice
Feast while also
unveiling their
new name and
logo





This was our biggest Seasonal gathering yet and a great time was had by all!

JULY CALENDAR

15,22,29

3:30 pm

IPC

DRUM SONGS WITH SUSIE

Weekly on Monday afternoons

Join Cree Knowledge Keeper Susie Mcpherson Derendy to learn and practice drum songs



15-31

12:00 -

2:00pm

Metis Room Room 202 Clark Hall BEADING WITH METIS INCLUSION COORDINATOR NICOLE BRAUN

Monday, July 15 Wednesday, July 17 Monday, July 22 Wednesday, July 24 Monday, July 29 Wednesday, July 31



22

5:00pm

IPC

CRIB NIGHT WITH METIS ELDER JOAN CHURCH

Monday, July 22 5:00 - 7:00pm

Open to BU Students
Snacks Provided
Contact: Nicole.braun@mmf.mb.ca



31 12:30 pm **TEACHING HOUSE: WATER TEACHINGS**

INDIGENOUS PEOPLES CENTRE



TEACHING HOUSE: WATER TEACHINGS

JOIN IPC CREE KNOWLEDGE KEEPER
SUSIE MCPHERSON DERENDY ON A WATER
WALK AND LEARN WATER TEACHINGS

WATER WALK WEDNESDAY

JULY 31, 2024

11:00AM

MEET AT CEREMONIAL FIRE PIT

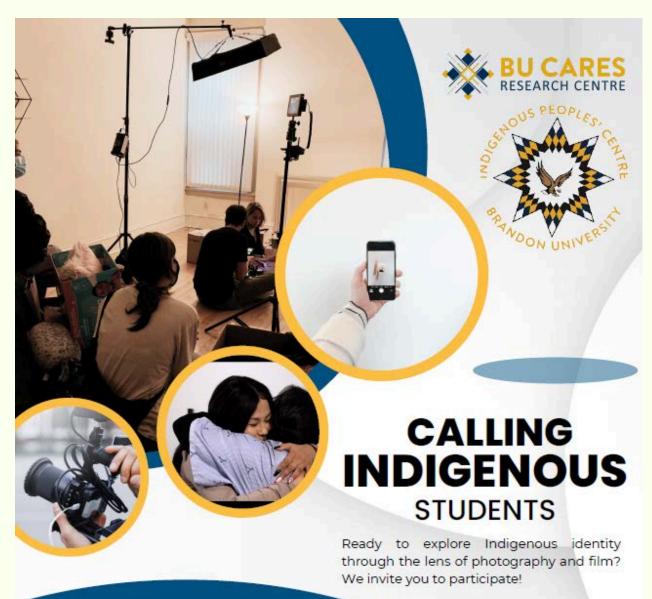
COFFEE, TEA & BANNOCK



The Teachings House is the vision for a gathering place for the sharing of knowledge and teachings for all nations – created for connection, relationship and community. It is a place for students, staff and community. Initial events and conversations are a starting place that will help shape the Teachings House vision – inviting, including and involving many voices.

- CREE KNOWLEDGE KEEPER, SUSIE MCPHERSON DERENDY

Upcoming Opportunities



Project Details:

- \delta \$50 reimbursement
- Dpen to Indigenous students
- Im Explore Indigenous identity
- to Learn new skills
- @ Contribute to research



TELL YOUR STORY

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Julia Stoneman-Sinclair

Stoneman-SinclairJ@BrandonU.ca



Water

Anishinaabe: NIBI (NIH-BEH)

Cree: NIPIY (NIP-EH)

Dakota: MINI (MIH-NEE)

Michif: DI LOO (DIH-LOW)



THANK YOU! MIIGWECH! WOPIDA!



MARRSII!
KINANASKIMOTIN!
NAKURMIIK!