

4-YEAR MAJOR (HONOURS) (CLINICAL SPECIALIZATION STREAM)

Successful completion of this major will require completion of a total of 54 credit hours in Native Studies. Acceptance into the Clinical Specialization is designated by the department and requires students to achieve a **2.7 GPA in their first 24 credit hours** in the Native Studies Required Courses as listed below, and permission of instructor.

Native Studies courses required prior to acceptance into the Clinical Specialization stream are as follows:

Required Courses			24
68:151	Introduction to Native Studies I	3	
68:152	Introduction to Native Studies II	3	
Plus:	6 credit hours Aboriginal Language or demonstrate Aboriginal language fluency. Students who demonstrate fluency must complete 6 credit hours Native Studies courses at the 200 level or above	6	
Plus:	12 credit hours Native Studies courses at the 200 level or above	12	
Must achieve 2.7 gpa			

Core Courses			
Required courses (listed above)			24
68:360	Theories of Human Services	3	
68:361	Indigenous Contributions to Health and Healing	3	
68:365	Ethics for Clinical and Consultative Applications	3	
68:368	Counselling in Indigenous Family Systems	3	
68:375	Indigenous Methodologies	3	
68:451	Substance Use and Models of Recovery	3	
68:455	Group Counselling in Native communities	3	
68:442	Practicum – 420 hours Supervised Practice and Seminar	6	
Plus:	3 credit hours Native Studies course at the 300 level or above	3	30
Must achieve 3.0 gpa for Honours Major requirement		Major Total:	54
Plus: *	Minor requirement	Must achieve 2.0 gpa for Minor requirement	Min. 18
Plus: **	Liberal Education requirement		
	Humanities (6 credit hours) and Natural Sciences (6 credit hours)		
Plus:	Additional elective credit hours		
Must achieve 2.5 gpa for Graduation requirement		Degree Total:	120

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	Must achieve 2.0 gpa for Graduation requirement	Degree Total:	120
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COURSE DESCRIPTIONS

Note: Students are reminded that the courses as listed below may or may not be offered in any given year. Please check the Registration Guide for the final listing at: http://www2.brandonu.ca/Admin/Finance&Admin_main/reg_guides.asp.

68:360 THEORIES OF HUMAN SERVICES (3)

Prerequisite: 68:151 and permission of Instructor.

A critical analysis of the foundation theories of human services work, clarifying and demystifying the complex links of theory-formed practice grounded in Indigenous philosophies, ethics and values.

3 lecture credit hours per week, one term.

68:361 INDIGENOUS CONTRIBUTIONS TO HEALTH AND HEALING (3)

Prerequisite: 68:151 and permission of Instructor.

A scholarly investigation of the contributions Indigenous peoples from North America have made informing today's health care practices and healing approaches. This course focuses on Indigenous epistemologies and worldviews about health and healing. Students will apply course content and guest lecture content towards Indigenous helping approaches.

3 lecture credit hours per week, one term.

68:365 ETHICS FOR CLINICAL AND CONSULTATIVE APPLICATIONS (3)

Prerequisite: 68:264 and permission of Instructor.

An introduction to ethics and ethical relations that work to structure clinical practice and consultation in Indigenous contexts. Learners will require, compare and contrast Western ethical theories and tribal ethics, values and morality with a view to understanding application to practice in clinical and consultative contexts. Learners will gain awareness into the impacts that various aspects can have on presenting their own positions.

3 lecture credit hours per week, one term.

68:368 COUNSELLING IN INDIGENOUS FAMILY SYSTEMS (3)

Prerequisite: Acceptance in the Clinical Specialization Stream and permission Instructor.

This course provides an examination of current theories and practices in family counselling with specific application to Indigenous family systems. Special attention will be given to family systems theory, emotion focused theory in the application of family intervention to address the intergenerational impacts of residential schooling and the child welfare system

3 lecture hours per week, one term

68:442 PRACTICUM (6)

Prerequisite: Admission into the Clinical Specialization Stream, successful completion of all 300 level courses with a 2.7 gpa within the Clinical Specialization Stream.

A two to three day per-week professionally supervised practicum in a multi-disciplinary human service setting for the completion of 420 hours over 26 weeks during the fall and winter terms. Students will receive training and development of human service skills, integration of human service theories, skill-based training and professional documentation in a practice setting. This time commitment includes agency-based practice activities and performance evaluation. It also includes an on-campus integrative practicum seminar. Students will become familiar with the operations of a human service agency including client/staff interaction and employee responsibilities.

6 clinical field work hours per week, 26 weeks.

68:451 SUBSTANCE USE AND MODELS RECOVERY (3)

Prerequisite: Completion of all 300 level courses in the Clinical Specialization Stream and permission of Instructor.

His course provides working knowledge surrounding the history and contemporary structural forces contributing to substance use among Indigenous peoples, families and communities. Various theories and models of substance use are connected to human services interventions including the application of the bi-psycho-social-spiritual approach, stages of changes as well as harm-reduction. The treatment of substance use and models of recovery are considered with particular focus on Indigenous-centered models of healing and recovery.

3 lecture hours per week, one term

68:455 GROUP COUNSELLING IN INDIGENOUS COMMUNITIES (3)

Prerequisite: Acceptance in the Clinical Counselling stream and permission of Instructor.

This course provides an examination of group counselling theory and skills from both a Western and Indigenous perspective with attention given to the group theory and acquisition of Indigenous leadership skills. Ethical considerations will be addressed as well as the application of relational systems perspectives. Using blended theoretical approaches, attachment issues, reconceptualization of family of origin in the group, boundary setting and individual/relational dynamics will be examined.

3 lecture hours per week, one term.